



Dear Children, Parents, and Carers,

I hope you all enjoyed a wonderful summer holiday! We are excited to start a new academic year filled with learning and growth!

Miss Moylan

English

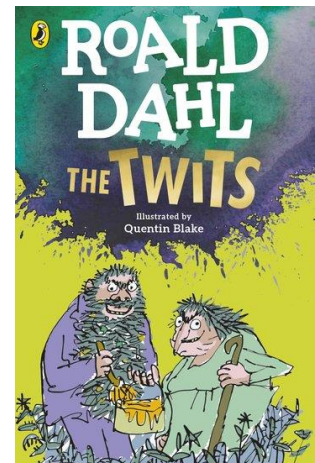
Our class read for this term is *The Twits* by Roald Dahl. We will use this book during our class-reading sessions, which include pre-reading, reading, and post-reading activities. Continuing with the Reading VIPERS approach, we will focus on the retrieval skill, teaching children to locate and retrieve key information from texts.

In our writing lessons, we will explore two genres:

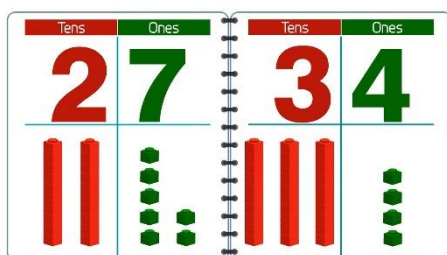
Narrative Writing: Based on an adapted version of *The Three Little Pigs*.

Recount Writing: From the perspective of Mr. or Mrs. Twit, explaining an incident.

Within these units, we will learn to construct simple sentences, using capital letters, finger spaces, and full stops correctly. Phonics will also be a major focus, helping children understand the relationship between sounds and letters, improving their spelling, and building confident writing skills.



Maths



This term, our focus in maths will be on understanding place value. We will help children recognize the value of each digit in a number, understand the concept of tens and ones, and learn to read, write, and compare numbers up to 100. Through practical

exercises, children will develop a strong foundation in place value, enabling them to perform addition and subtraction with greater confidence.

Science

In Science, our next unit is animals, including humans. We will be identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.



RE

In RE this term, we will have the opportunity to explore in detail, the ways in which Christians show their beliefs about God.

Connections

Our KS2 Connections curriculum this year revolves around one Big Question: "Why have buildings changed over time?"

In Geography, we will study the countries of the United Kingdom, their relationships, and locate Edenham within this structure. We will explore various uses for buildings, both historically and within Edenham today. Students will create a simple map of Edenham, using and constructing basic symbols in a key. This hands-on project will help them understand how buildings serve different purposes and how they have evolved over time.



Computing

Our next computing topic will be about computing systems based around IT around us. With an initial focus on IT in the home, the children will explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

Music

In Music, the children will now start to recognise and understand the difference between pulse and rhythm. They will be maintaining the pulse (playing on the beat) using hands and tuned and untuned instruments and copying back short rhythmic and melodic phrases on percussion instruments.



PSHE



In PSHE, our fifth unit is based around 'Being Me in My World'. We will be understanding the rights and responsibilities of being a member of our class .

PE

Please can your child come into school dressed in their PE kit on **Thursday**.

Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

